



**Arnold Elementary
Michigan Center School District**

Annual Education Report Cover Letter

1/08/24

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2022-23 educational progress for Arnold Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Arnold Elementary Principal, Mrs. Sarah Neubecker for assistance.

The AER is available for you to review electronically by visiting the following website www.mischooldata.org

For the 2023-24 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

School Name	Status Label	Key Initiative to Accelerate Achievement
Arnold Elementary	Have not been given one of these labels	Arnold’s Key Initiative focuses on MTSS system processes including PBIS, SEL, Literacy Essentials, and a Balanced Assessment System

For the 2023-24 school year, schools were identified based on previous years’ performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given. These labels were not applicable to Arnold Elementary due to Kindergarten through 2nd Grade students not being assessed with state summative assessments.

State law requires that we also report additional information.

1. The Michigan Center School District schools are organized by grade-level bands. All Kindergarten-2nd Grade students are assigned to Arnold Elementary School.
2. Our school improvement plan includes goals for Whole Child (Positive Behavior Intervention Supports), English Language Arts, and Mathematics. We will continue to work on MTSS system processes, Literacy Essentials, and a Balanced Assessment System.
3. The implementation of and review of the Michigan Center School District curriculum is supported by district and building-level professional development along with monitoring by building principals and the central office staff. This ensures appropriate instruction and equitable access to the curriculum for all students.
4. Standards are based on the [Michigan Academic Standards](#).

5. Aggregate student achievement results can be found below:

MDE Early Literacy Benchmark Assessment

<u>Grade</u>	<u>Fall 2022</u> <u>% of Students that earned</u> <u>70% or Higher</u>	<u>Winter 2023</u> <u>% of students that earned</u> <u>70% or higher</u>	<u>Spring 2023</u> <u>% of students that earned</u> <u>70% or higher</u>
Kdg	<u>Fall 2022</u> 33/129 students 25.58%	<u>Winter 2023</u> 88/132 students 66.66%	<u>Spring 2023</u> 83/128 students 64.84%
1st Grade	<u>Fall 2022</u> 3/107 students 2.8%	<u>Winter 2023</u> 22/105 students 20.95%	<u>Spring 2023</u> 54/102 students 52.94%
2nd Grade	<u>Fall 2022</u> 21/98 students 21.42%	<u>Winter 2023</u> 39/94 students 41.48%	<u>Spring 2023</u> 45/93 students 48.38%

MDE Early Math Benchmark Assessment

<u>Grade</u>	<u>Fall 2022</u> <u>% of Students that earned</u> <u>70% or Higher</u>	<u>Winter 2023</u> <u>% of students that earned</u> <u>70% or higher</u>	<u>Spring 2023</u> <u>% of students that earned</u> <u>70% or higher</u>
Kdg	<u>Fall 2022</u> 18/127 students 14.17%	<u>Winter 2023</u> 47/132 students 35.6%	<u>Spring 2023</u> 79/128 students 61.71%
1st Grade	<u>Fall 2022</u> 8/106 students 7.54%	<u>Winter 2023</u> 23/105 students 21.9%	<u>Spring 2023</u> 45/102 students 44.11%
2nd Grade	<u>Fall 2022</u> 20/107 students 18.69%	<u>Winter 2023</u> 35/94 students 37.23%	<u>Spring 2023</u> 39/93 students 41.93%

6. Arnold Elementary parent/teacher conferences attendance rate was not available due to leadership change and records availability. Estimated attendance per staff was 90%.

We are very proud of our efforts and of our students, parents, staff, and community for our success. With this in mind, we are renewing our promise to continue to push for growth and continuous improvement.

Sincerely,

Sarah Neubecker
Arnold Elementary Principal
Michigan Center School District